



## Consortium on Pre-Primary Data and Measurement in Africa (CPDMA)

November 2019 Meeting in Kigali, Rwanda

CONCEPT NOTE Draft August 2019

### A. Background: Consortium on Pre-primary Data and Measurement in Africa

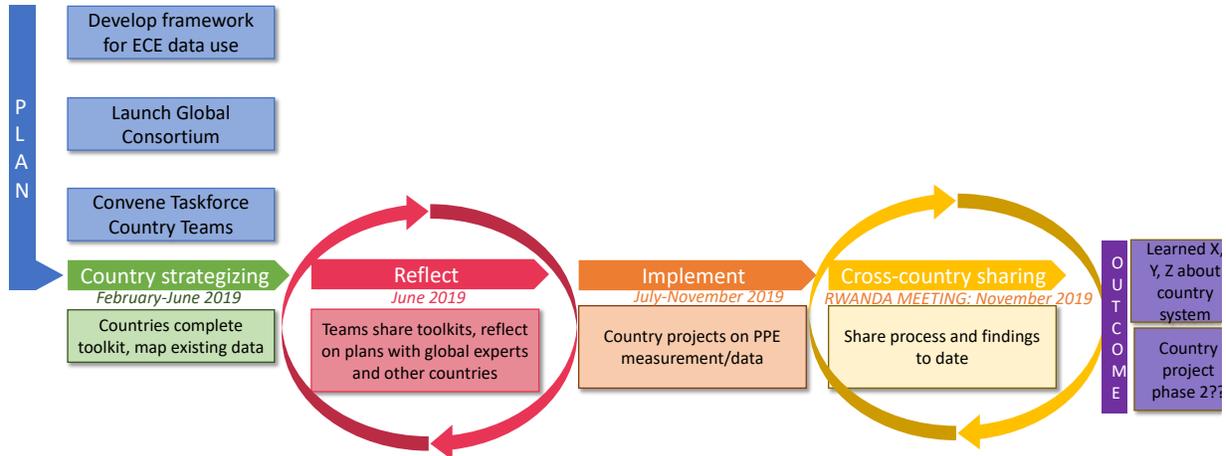
Science has clearly demonstrated the importance of early childhood development in lifelong learning and well-being. Many countries have increased investments in pre-primary education (PPE) in response, now focusing attention on implementing quality PPE and tracking progress towards national and global goals for young children.

To make good investments and ensure that PPE is reaching its goal of promoting equity for all children, we need reliable data to document quality, child outcomes, and access in PPE. We need data to routinely monitor the quality of services; provide feedback to parents, teachers, schools and policymakers on the quality of PPE services and children's learning; and to make decisions on where to invest scarce resources for the greatest impact on behalf of young children.

While gathering data on PPE is critical, it then must be used to make positive changes in the system. This requires capacity to 1) build and implement locally relevant tools; 2) analyze new and existing data; and 3) apply the findings in ways that lead to more effective PPE systems. The Consortium for Pre-Primary Data and Measurement in Africa (CPDMA) was initiated in 2018 to focus on using data to improve PPE systems in Africa. Through an interlinked process of working directly with task force countries in sub-Saharan Africa and convening global experts, in its first year, CPDMA will produce documentation from four countries on existing resources and needs for PPE data; barriers towards building data-driven systems; and recommendations on how to build sustainable models for promoting data use within countries.

Since February 2019, task force country teams from Rwanda, Liberia, Ethiopia, and South Africa have been working together on pre-primary data and measurement issues in their respective countries. Country teams have completed diagnostic activities to document existing resources and data as well as identify gaps and needs. In June 2019, the results from this work were shared with the task force country teams and a larger audience at an ECD Leadership workshop hosted by ADEA. Between July-November 2019, each team is focusing on a specific activity to address a specific data and measurement priority area in their country. The November meeting will provide an opportunity to share their work over the past year, synthesize information collected, and discuss next steps. The steps in this process are outlined in the figure below.

**Figure 1: CPDMA Taskforce Process**



### B. Proposed dates and location

The 3-day meeting is proposed to take place in **Kigali, Rwanda on 4-6 of November 2019**. CPDMA will be co-hosting the event with the Ministry of Education of Rwanda (MINEDUC) and the National Early Childhood Development Program (NECDP).

### C. Participants

The primary workshop audience will be CPDMA taskforce representatives who have been working since February 2019 on preprimary data and measurement issues in their respective countries. In addition, early childhood education stakeholders from Rwanda, including representatives from the Ministry of Education and the National Early Childhood Development Program (NECDP) will be invited to attend the meeting. Representatives from USAID (from Rwanda, Ethiopia, Liberia, and South Africa missions, as well as the USAID Africa Bureau) will also be invited to attend.

The ECD Measure team will facilitate the meeting, with contributions from various taskforce representatives. Several invited guests with expertise on measuring early learning and pre-primary quality will also be invited to contribute to the meeting.



## D. Meeting Purpose & Outcomes

The purpose of the meeting is to bring together the task force country teams, the ECD Measure team, and global experts to reflect on the process and work completed to date, provide feedback on recommendations on plans for moving forward, and to document the process and lessons learned from the CPDMA over the past year, leading to final reports for the project.

The meeting will be focused on the following outcomes:

- Synthesize and discuss global framework for “what works”/what we know about data use and measurement in PPE (ECD Measure Team to present framework paper and synthesize of regional experience with taskforce teams)
- Summarize CPDMA Taskforce work to date – what countries learned from process, toolkits, and their country project work to date
- Learn from global experts on measuring child learning outcomes and PPE quality
- Planning for sustainability/next phase, including funding mechanisms or proposals
- Country proposals for projects to support data use in their countries
- Reporting on final deliverables/contributions to CPDMA products

## E. Meeting Logistics

### 1. Meeting Venue & Accommodations

To be confirmed. The team is currently liaising with Rwanda Convention Bureau to finalize venues.

### 2. Travel

CPDMA will cover travel, accommodations, and per diems (per US Government travel guidelines) for 5 participants per country (Ethiopia, South Africa, and Liberia) to travel to Kigali for the meeting. In addition, travel expenses will be covered for invited guests who will contribute technical expertise to the meeting. Breakfast and lunch will be provided daily.

USAID staff and other consortium members will be expected to cover their own travel.

Travelers will require Yellow Fever, Malaria, Typhoid, and Hepatitis A vaccines for travel to Rwanda. Travelers can apply for eVisa in advance or obtain visa on arrival to enter Rwanda.